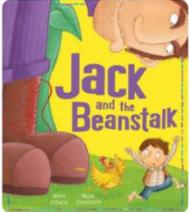
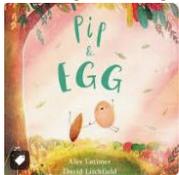
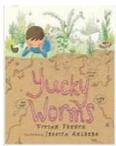
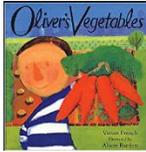
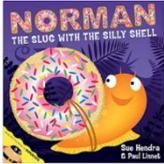
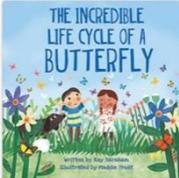
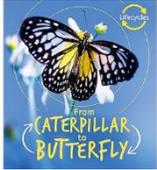
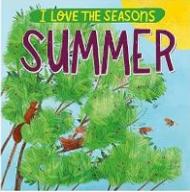
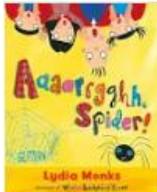
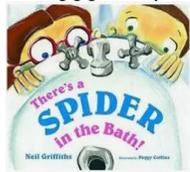
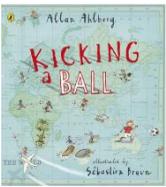
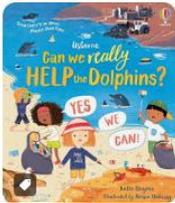
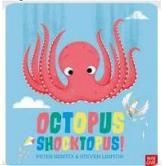
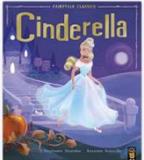


Rood End Primary School

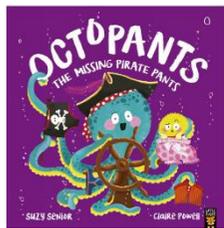
RECEPTION CLASS CURRICULUM PLANNING THROUGH QUALITY TEXTS SUMMER 1 & 2

| | Focus Book | Non-fiction <i>Enquiry & wonder</i> | Knowing More | Growing Vocabulary | Maths NCTEM & White Rose | Little Wandle Phonics |
|--|--|--|---|--|--|---|
| | <p>Each week during Autumn Term in Reception we will listen to a new story and explore the meaning of the new words that we hear. The focus books are carefully chosen to ensure children develop their knowledge and understanding of the world around them. Through story and photographs children will learn to celebrate similarities and differences within themselves and their families. <i>Every family is different & Every family is special</i></p> | | | | | |
| |  |  | <p>Observe bean plant growth... Where did the water come from to make the bean grow?</p> <p>Explore the natural world around them, making observations of what can be seen in the soil. Understand simple features of the life cycle of a plant (peas/beans/lettuce) and an animal (chick)</p> <p>Know that food can be grown from seed – take part in growing and harvesting potatoes/ peas/ lettuce</p> <p><i>Plant seeds in soil – to observe and help grow</i></p> | <p>Giant, market, castle (hen) Size vocab Comparative language Grow, stem, leaf, plant seed, shoot, seedling, damp, soil, root, Worm facts – knowledge</p> | <p style="text-align: center;">Week 20</p> | <p style="text-align: center;"><i>SUMMER TERM PLANNING</i></p> <p style="text-align: center;">Week 1</p> |
| | <p style="text-align: center;">Growing/changing</p>  | <p style="text-align: center;">Under the soil</p>  | | | | |
| | <p style="text-align: center;">Supertato</p>  |  | <p>Where do potatoes come from? What else grows?</p> <p>Understand simple features of the life cycle of a plant (potato, peas/beans/lettuce)</p> | <p>Soil, under, over, root, vegetable sorting Seed, seedling, allotment</p> | <p style="text-align: center;">Week 21</p> | <p style="text-align: center;">Week 3</p> |

| | | | | | | |
|--|---|--|--|--|-----------------------|--|
| | <p>Snails / Slugs</p>  |  | <p>What might stop our potatoes/ peas / beans growing?</p> <p>Do all creatures have legs?</p> <p>Explore the natural world around them, making observations and drawing pictures of what can be seen –</p> <p>Recognise and name a spider</p> <p>Learn that a spider has 8 legs.</p> <p>Notice similarities and differences between a spider and other small creatures (8 legs / less than 8)</p> | <p>Shell, slug, snail, body, foot, antennae, label, slime,</p> | <p>Week 22</p> | <p>Week 4</p> |
| <p>Lifecycle – caterpillar – butterfly</p> |  |  | <p>Name 4 seasons and the weather typically associated (climate). Talk about what is changing – leaves falling, blossom growing, warm days</p> <p>A special lifecycle...</p> <p>Understand simple features of the life cycle of a butterfly. Observe changes of caterpillars to butterflies Comment on and talk about the features</p> | <p>Legs, wings, bug, egg, change, insect, smooth, shell, sting, body, shelter, leaf, camouflage,</p> | <p>Week 23</p> | <p>Week 5</p> |
| |  | | | <p>Summer facts</p> | <p>Week 24</p> | <p>Review</p> <p>Assessment wk</p> |
| <p>Amazing Bees</p> |  |  | <p>Is a bee really a superhero?</p> <p>Explore the natural world around them, making observations and drawing pictures of flowering plants and bees. Recognise ways that we can care about living things and begin to understand why this is important</p> | <p>bee facts Pollination, wings, sting, honey,</p> | <p>Week 25</p> | <p>Summer 2</p> <p>Week 1</p> |
| |  | <p>Aaaarggghh Spider</p>  | <p>Do spiders live in the bath?</p> | <p>Mini-beast vocabulary... spider, legs, scary, web, flies</p> | | <p>Week 2</p> |

| | | | | | |
|--------------------|---|---|---|---|-----------------|
| World Cup |  |  | <p>What is happening in our world?</p> <p>World Cup</p> <ul style="list-style-type: none"> ❖ Recognise some similarities and differences between life in this country and life in other countries using photographs/videos/ story settings/ maps <p>What do you want to be when you are older?</p> <ul style="list-style-type: none"> ❖ Talk about the lives of the people around them and their roles in society policeman/ fireman / teacher/ cashier /doctor/ builder/ include ambitious roles | <p>World Countries Teams, game, score Flags, kit, trophy, goal, winner,</p> <p>PE teacher Coach Commentator</p> | Week 3 |
| |  |  | | | Week 4 |
| The Odd Fish |  |  | <p>How can we look after our world?</p> <p>Explore the natural world and understand how we can care for it by putting litter in a bin.</p> | <p>Plastic, float, rubbish, sea, water, ocean, travel, waves, different, odd</p> | Week 5 |
| Octopus Shocktopus |  | | | <p>Whale, octopus,</p> | Review & Assess |
| Cinderella |  |  | <p>Princesses, pirates and princes...</p> <p>Who lives in a castle?</p> <p>King Royal family</p> | <p>Castle, tower, drawbridge, long ago, king, knight, prince, princess, shield, sword, spell, magic, hero, carriage, guard,</p> | Review |

Pirates



Palace
Crown
Jewels

Treasure, pirate, map,
jewels, hiding, location,
map, directions, North,
South, East, West,
lookout, telescope, sail,
rigging, skull – cross bone,
plank, cutlass,

Review